



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		PGDAV College
• Name of the Head of the institution	Prof. (Dr.) Krishna Sharma	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	01129832092	
• Mobile No:	9871726471	
• Registered e-mail	pgdavcollege.edu@gmail.com	
• Alternate e-mail	pgdav.iqac@gmail.com	
• Address	Nehru Nagar	
• City/Town	New Delhi	
• State/UT	Delhi	
• Pin Code	110065	
2.Institutional status		
• Affiliated / Constitution Colleges	Constituent	
• Type of Institution	Co-education	
• Location	Urban	
• Financial Status	UGC 2f and 12(B)	

• Name of the Affiliating University	University of Delhi				
• Name of the IQAC Coordinator	Ms. Anu Kapoor				
• Phone No.	01129832				
• Alternate phone No.	01129845214				
• Mobile	9891471308				
• IQAC e-mail address	pgdav.iqac@gmail.com				
• Alternate e-mail address	pgdavcollege.edu@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.pgdavcollege.in/uploads/iqac/aqar/AQAR%202020-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.pgdavcollege.in/uploads/accreditation/criteria/cycle3/parta/2021-22%20academic%20calendar.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.74	2016	17/03/2016	16/03/2021
6.Date of Establishment of IQAC			25/11/2015		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
PGDAV College	Maintenance Grant	UGC	2021-2022	54,06,27,716	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	Six
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
<ul style="list-style-type: none"> If yes, mention the amount 	5000
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
The IQAC is determined to continue significant and relevant work to enhance all aspects of college life and also enhances the departments to achieve greater heights.	
The IQAC is proud of its progressive role in ensuring quality initiatives and facilitation of projects undertaken by the college administration, different societies and departments in the college.	
The IQAC played a significant role in making the smooth process of promotions of the teaching faculty.	
Along with the Department of Commerce and Department of Computer Science the IQAC conducted two FDPs. The Commerce department's FDP entitled "Select Issues of IND AS" and the title for Computer Science department was "Natural Language Processing and its Applications"	
The IQAC, in collaboration with different departments, organized five short term courses. The details of courses as follows: a. The department of Economics conducted a short-term course on "Data Analysis Using R" from 12th April to 29th April 2022. b. The department of History organized a short-term course on "Introduction to Archaeology" from 17th January to 16 February 2022. c. The department of Mathematics had a short-term course on "Statistical concepts and Ordinary Differential Equations in R" from 26th July to 12th August in 2021. d. The department of Computer Science organized a short-term course on "Responsive Web Designing using Bootstrap" from 5th July to 23rd July in 2021. e. The department of English	

successfully completed a short-term course on "Trajectories of Popular Culture and Globalization" from 27th September to 8th October 2021.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>During the academic year IQAC took initiatives to do the promotion process of faculty members in all departments of the college.</p>	<p>In the academic year 2021-22, IQAC contributed towards making the process of promotions of faculty members smooth and helped in achieving promotions of 114 colleagues, including three promotions to the level of professorships.</p>
<p>The commerce and computer science departments had proposals of conducting FDPs on different subjects.</p>	<p>In order to achieve this goal, as a first step, the college has successfully conducted two Faculty Development Programmes (FDP) in collaboration with Mahatma Hansraj Faculty Development Programmes in subject areas in keeping with the need of the current time.</p>
<p>The departments came up with proposals to conduct webinars and seminars throughout the academic year. And also, the departments had proposals to conduct short-term certificate courses online on various areas.</p>	<p>The college successfully completed five online short-term certificate courses which were held with clear objectives of keeping students ahead of the learning curve. A large number of students enlisted to avail the opportunities provided by these courses held across various departments and obtained their certificates after satisfactory completion.</p>
<p>Despite the impact of Covid -19 pandemic, the key concerns of inviting innovative ideas for the overall improvement and institution building, enabling various projects in terms of focus and assistance at every</p>	<p>An Entrepreneurship Cell, "Deligentia" has been set up to provide technical and motivational support to various starts-ups helping students become job creators rather than job seekers.</p>

<p>stage of their implementation were duly and successfully accomplished.</p>	
<p>The vibrant action plans for social service were proposed by NCC unit of the college. The members of NCC unit had actively planned and participated many social service programmes.</p>	<p>In April 2021, "Tika Utsav" an awareness drive regarding the need for vaccination was organised. NCC successfully organised camps and different activities online such as EBSB, Trekking Camps, Indian Military Academy Attachment Camp, Para-Slithering, Combined Annual training Camp, Republic Camp and PM Rally etc.</p>
<p>Geo-Crusaders, the Environmental society of Department of Environmental Sciences, had plans to conduct and celebrate important events and days to make awareness about our environment among the PGDAV family, both faculties and students.</p>	<p>"Geo-Crusaders", the environmental society, celebrated and participated many "Living with Ecological Balance: lifeStyle, Economy, Environment, Sustainability on the 10th and 11th of July 2021 were celebrated. events throughout the academic year ; the events such as Earth Day, International day for Biological Diversity, World Environmental day, International Day for Preservation of Ozone Layer 2021, National Energy Conservation Day, National Bird Day 2022, World Wildlife day 2022, World Water Day 2022 etc. Besides these, the department in collaboration with Mohanlal Sukhadia University, Udaipur organised two days long first international conference on</p>
<p>13. Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
PGDAV College Staff Council	15/02/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	06/03/2023

15. Multidisciplinary / interdisciplinary

PGDAV college, being a constitute of the University of Delhi with the vision of the Dayanand Anglo Vedic movement (DAV), aims to provide a multi-disciplinary and inter-disciplinary learning approach through holistic, value-added learning environment to our students. By strictly following norms of University of Delhi, the college offers both undergraduate and postgraduate courses. Currently, PGDAV college is following prescribed 'Learning Outcomes based Curriculum Framework (LOCF), based syllabus which is based on Credit Based Choice System (CBCS). This curriculum inculcates the interest for multidisciplinary education that blends skills like humanities, philosophy, and ethics by the integration of Generic Elective subjects, Environment-Awareness subjects and projects based on research-related skills etc. It strives to enhance and develop intellectual, aesthetic, social, physical, emotion, and moral capacities of students in an integrated manner. In addition to the Honours courses exist in the current curriculum, our college also offers various multidisciplinary courses of humanities, commerce and science discipline at under-graduate level such as B.A. in Mathematics & Economics, Accounting and Finance & Economics, Computer Application & Economics, Computer Application & Mathematics, and Entrepreneurship and small business & Economics. A multidisciplinary course, B.Sc. Mathematical Sciences, taught and managed by the departments of Computer Science, Mathematics and Statistics. This multidisciplinary course is only available in four colleges of University of Delhi, including our college. The College is well-equipped and is at the forefront of the implementation of a new structure of learning, based on National Education Policy 2020. Our faculty members have been actively involved in conducting various interdisciplinary research studies related to day-to-day issues of present society. Our college has different societies such as NSS and NCC that involve their students in diverse forms of community service. During the academic year, these societies conducted various projects such as Blood donation campaign, Covid campaign, 14-Days yoga session, Cleanliness drive etc. for community services and help their students to become more confident, composed

and calm human being.

16.Academic bank of credits (ABC):

The "Academic Bank of Credit" paradigm, under the auspices of the University Grants Commission (UGC), epitomizes a tectonic shift in higher education. This avant-garde framework champions the digitization and valorization of academic credits, transforming them into tradable educational assets. Students amass these credits, analogous to financial holdings, within an institutionally administered repository. This fungibility bestows learners with unprecedented control over their academic trajectory, dismantling traditional educational gatekeepers. UGC's pivotal role as a regulatory steward underscores its drive for systemic efficiency. This revolution promises credit portability, lifelong learning, and potential meritocracy. PGDAV College, a constituent institution of the University of Delhi, unequivocally commits to strict compliance with the meticulously prescribed protocols and regulations of the Academic Bank of Credits framework, as mandated by National Education Policy and enforced by the University of Delhi. This unwavering dedication underscores our institutional alignment with the systemic transformation envisaged by this pioneering educational paradigm. We are working towards development and advancement of required technological infrastructure for ensuring the seamless accrual, management, and transferability of academic credits. Our institution's resolute adherence to these directives exemplifies our commitment to advancing educational innovation and bolstering academic transparency within the higher education milieu.

17.Skill development:

In line with the National Education Policy, PGDAV College has been actively engaged in improving skills of the students through workshops, certificate courses, enriching curriculum and varied electives. The college offers various dedicated certificate courses to impart life skills and are transacted by practitioners, thus providing opportunity to students for hands on experience and building bridges with the world of work. These Includes courses like 'statistical concepts and ordinary differential equations in R', organised by department of Mathematics from July, 26 2021 to August, 12 2021, 'data analysis using R', organised by department of Economics from April, 12 2022 to April, 29 2022, 'trajectories of popular culture and globalisation', a 30 hour course equipped the participants to go in film appreciation, advertising industry, media and journalism held from September 27, 2021 to October 8, 2021 organised by English Department and even creative ones like Introduction to archaeology, first of its kind in the country.

Diligentia, the entrepreneurship cell organised around ten webinars, workshop and learning sessions with well know industry experts and entrepreneurs on indispensable entrepreneurial skills such as 'Growth and Success in Entrepreneurship' with Ms Aarti Ahuja, Entrepreneurial Coach, Enterpreneurship in Food & Beverages Industry' with Mr. Sandeep Kapoor, Founder and CEO, SPS Food Specialities, etc. to boost business skills of the students and enhance their interpersonal skills. The cell was one of the first in the country to host participants from the popular and inspirational TV show shark Tank India for a discussion with the students. It launched a social entrepreneurship cum hands-on training venture titled project Gulaabo in March 2022 teaching skills like testing, packaging, labelling, marketing and sale of herbal gulaal "Gulaabo". Also, Enactus, conducted a two week program on the 10th of March 2022, wherein it provide people outside the organisation training and skills to become social entrepreneurs. Kaizen, the career counselling club, conducted various in-house events such as book reviews, vocabulary building segments and various talks to groom their personality and showcase their creative bend of mind and make them aware of emerging career opportunities. It also hosted various talks and sessions with well know speakers such as 'Preparation strategy for civil services examination' with Mr. Mukund Thakur, Assistant Collector Kozhikode, IAS 2020, AIR 54 on October 7, 2021, 'Entrepreneurship in the food and beverage industry' with Mr. Sandeep Kapoor, 'Strategy consultant for F&B Enterpreneurs, 'Carrer in Law' by advocate Bibhuti Bhusan Mishra on October 28, 2021, to make the students aware of various career paths available in different fields and also helped them to prepare for the same. Students are encouraged to take up internships, projects, fieldwork, etc. This helps them to obtain necessary skills and practical experience in their chosen discipline. Satark, the consumer club provides the student opportunity to acquire hands-on experience through internship with Consumers India in January 2022. To succeed in the contemporary corporate world, the Placement cell of the college has taken various initiatives to equip the students with the requisite skill set required to deal with challenging circumstances. It conducted a three-day 'placement training program' and a twelve day 'career readiness boot camp' to prepare students for placement drives. There are several student societies ranging from Hyperion, the cultural society to the entrepreneurship cells that cater to a range of interests encouraging the students to hone their unique talents and managerial skills. Students are encouraged to organise a wide range of activities under the umbrella of departmental and other academic societies/cells such as various competition like essay writing on the topic communalism was the colonial construct, slogan writing competition on topics freedom fighter, self-reliant,

youth power, PPT making competition and other curricular activities like plantation drive, swachhata pledge etc. to hone their organizational skills and learn beyond the classroom India. Commercium, the commerce society organised many informative webinars and interactive sessions with members from the industry and academia such as 'Gamification of Finance' in association with security and exchange board in virtual mode, for the students to help them level up their confidence and achieve the goals by discussing the aspects like soft skills, personality development and proactive thought processes and also to encourage and develop skills for financial and investment activities. Faculty development programmes (FDP) are conducted by various departments in subject areas in keeping with the need of current time for skill up-gradation and training for faculty members. FDP on topic 'Select issues of IND AS' conducted by department of commerce in collaboration with Mahatma Hansraj Faculty Development Center, Hansraj College from December 10 2021 to December 16 2021 with aim to orient the attendee on Major IND AS 109, 110 and 11. Also Department of Computer Science conducted a FDP on 'Natural language processing and its application' from March 5, 2022 to March 11, 2022. The program was a great success and saw participation from 65 faculty members from various college and universities across India. IT machines and softwares are continuously upgraded to ensure the market relevance of acquired skills. Also, the faculty members have been encouraged to take up regular training and ICT skill development programmes offered by different departments of the college.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

One of the thrust points of The National Education Policy (NEP) 2020 is to integrate and promote India's rich traditional knowledge system. The NEP recognizes the value of India's ancient knowledge systems to provide students with a holistic and well-rounded education that encompasses physical, mental, and emotional well-being along with their career advancement. P.G.D.A.V. College which is established on basic tenets of swami Dayanand Saraswati ji's preachings and imparts knowledge knuckling down over India's cultural and value system, responded swiftly to the mandate of NEP through its multi-faceted efforts. Being one of the affiliated colleges of University of Delhi, our faculty members are actively participating and assisting in syllabus designing of various subjects which shall be introduced to integrate Indian Knowledge System to our education. Since Delhi University is all set to implement NEP from academic session 2022-23, at the college level we are working diligently to capacitate us in teaching various new

subjects like Vedic Mathematics, Yoga Philosophy and practice, Panchakosha: Holistic development of Personality, Ethics and Values in ancient Indian Traditions etc which are to be taught under value addition courses from next academic session. With an intent to achieve the desired outcome in direction of integration of Indian knowledge system, college organizes various lectures, seminars, workshops and training sessions intermittently to enhance the awareness amongst students and hone the skills of faculties and non-teaching staff. Bharatiya Sanskriti Sabha, a society of college dedicated for organizing various programs with a purpose of awakening consciousness amongst our students for rich cultural legacy and value system of India, organized a lecture and interactive session on the topic : "Modern Science and Indian Knowledge System" wherein Prof. Kapil Kumar addressed the attendees as keynote speaker. In another event organized by BSS on the occasion of birth anniversary of Swami Dayanand Saraswati ji, Prof. Sudhir Kumar was invited as key note speaker to deliver lecture on the topic : "Contribution of Maharshi Dayanand in nation building" wherein along with philosophy of Swami Dayanand Saraswati ji, significance of vedic teachings to lead a purposeful life was also extensively discussed. As NEP highlights the importance of preserving and promoting Indian languages, the college is looking forward to collaborate with Department of Official Language, Ministry of Home Affairs to impart training to faculties and non-teaching staffs which will enable and enhance the work efficiency of our staff in Hindi. It is expected that training is supposed to be commenced from next academic year.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

PGDAV College supports outcome-based education (OBE) as a means of enhancing the effectiveness of teaching-learning and fostering professionalism in the students. Aiming for OBE, PGDAV College organises everything around what is crucial for all students to be able to achieve successfully at the end of their learning experiences. In doing so, the college adheres to the Learning Outcome-based Curriculum Framework (LOCF), which the UGC announced in July 2019. Regarding developing analytical skills, creative thinking, and problem-solving acumen, LOCF courses provide students with an enormous amount of potential to grow. The college provides a variety of skill enhancement courses as part of the LOCF initiative, enhancing job options for the students. In addition, throughout the year, there are numerous student events at the college including both extracurricular and co-curricular activities carried out by student clubs and the departmental societies of the college. Students through participation in numerous intra- and inter-

department and college competitions get the chance to demonstrate their abilities and gain experience with the practical application of classroom instruction outside in the real world. Students get leadership and teamwork experience through organising events like seminars, workshops, academic talks, cultural programmes and competitions. This aids in their skill growth and reinforcement in preparation for a smooth transition to further education or the job market. The placement cell of the college hosts workshops and placement training programmes to expose students to the placement preparation process and related subjects like freelance writing, Photoshop and CV building. In the current academic year, companies including EY, Deloitte, PwC, and WTW came to campus to recruit employees. Out of the more than 500 pupils who applied, more than 100 students received a job opportunity with companies like Aditya Birla, ICICI, Wipro, Convent, Tophair, Tresvista, and Fractal, Analytics, NIIT, ISA Global, etc. In 70 different fields, about 200 companies have offered internships, and the number is continually rising. The college offers a research-friendly environment and a practical method of instruction. The college library houses a sizable collection of books and periodicals in a wide range of subjects. There are currently 1,02,036 books and 4433 magazines in the library. The library is completely computerised. 'DULS e-Resources' are accessible to all faculty members and students. The college has created an e-library with 23 terminals for the best use of E-resources and educational purposes. Through their library subscription, students have remote access to a variety of online journals, ensuring they always have access to data and resources. In addition, the library has set up a book bank for needy and underprivileged students and ensures special provisions for 'Divyang'. As a result, PGDAV College graduates pursue research at the top universities in India and worldwide. The sports department, the NSS, the NCC, and the medical facilities for the students' mental health inside the college premises also play vital roles in accomplishing the OBE goals. In general, the college orients the students to be good citizens and contribute to social justice and nation building.

20.Distance education/online education:

PGDAV College implemented online teaching throughout the pandemic by embracing new technologies in a practical manner within the shifting environment. The college encompasses conference rooms and seminar spaces to guarantee flawless connectivity during webinars and hybrid meetings. Faculty and students were able to efficiently connect and plan online classrooms, seminars, meetings, webinars, and other activities during the pandemic through the utilisation of online

platforms like Zoom and Google Meet. These platforms are now being utilised for organising Faculty Development Programs, webinars and lectures by prominent academicians of national and international repute. For example, under Ministry of Education, Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching, the college in collaboration with Teaching Learning Centre Ramanujan College successfully organized Two Week Faculty Development Programme/Refresher Course on "Exploring the Inter-Linkages Between Literature, History, Politics and other Related Themes" from January 30 - February 12, 2021. A 30-hour certificate programme on "Responsive Web Designing Using Bootstrap" was organised by the computer science department for the students. Mathematics Department organized a 15 Days Online Certificate course on "Statistical Concepts and Ordinary Differential Equations in R" from 26 July to 12 August 2021. A short-term online certificate programme on "Trajectories of Popular Culture and Globalisation" was organised by the Department of English from September 2021 to October 8, 2021. Two national webinars on the topics "Empowering investors towards the Investments in Security Market" and "Lean Six Sigma and its relevance in Future Business Transformation" were organised by the Department of Commerce in 2021. Similarly, the other departments also organized various webinars using online platforms. PGDAV College exclusively subscribes to N LIST resources, which has most of the e-books and e-journals. 3500 students and staff members have been added to the N LIST resources for this academic year, and they have substantially profited from this capability. All of the university's graduate and research students, as well as faculty members, have access to a remote log-in feature through the DULS. Internet browsing is essential for making the most of e-resources and for educational purposes and hence, for the convenience of college students, a 23-terminal e-library was created. To accommodate students with varying schedules or internet connectivity issues, many faculty members recorded lectures and made them available for on-demand. PGDAV College serves as a study Centre for Indira Gandhi National open University's (IGNOU) PG courses. Additionally, the college also serves as a study facility for School of Open Learning (SOL) and Non-Collegiate Women Education Board (NCWEB) of University of Delhi's undergraduate courses.

Extended Profile

1. Programme

1.1 17

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 4440

Number of students during the year

File Description	Documents
Data Template	View File

2.2 810

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 1296

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 158

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 177

Number of Sanctioned posts during the year

Extended Profile

1. Programme

1.1	17
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	4440
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	810
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	1296
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	158
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	177
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	52 Classroom, 2 Seminar halls
Total number of Classrooms and Seminar halls	
4.2	97.30659
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	1789
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Before the commencement of each academic session, the college departments meticulously devised and arranged plans for executing their syllabi and associated tasks. This proactive approach ensured the effective implementation of the curriculum, resulting in streamlined operations and academic excellence. Both class-wise and faculty-wise timetables were made available, catering to student convenience.

PGDAV College adheres to the University of Delhi's prescribed curriculum, academic calendar, syllabi, and guidelines. The faculty members actively participated in curriculum development, revisions, and implementation, guided by their respective university departments.

Continuing the tradition, the college conducted a well-structured orientation program on the first day of the session for students and their parents. This orientation covered various aspects of the

teaching-learning process, assessments, internal grading, and examinations. It aimed to acquaint students with the university and college systems. Moreover, individual departments organized specific orientation sessions to provide insights into recommended readings, reference materials, and subject scopes. The systematic introduction to both the curriculum and college life garnered significant praise for the college societies and departments.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.pgdavcollege.in/uploads/accreditation/criteria/cycle3/criterial/1.1.1%20The%20Institution%20ensures%20effective%20curriculum%20delivery%20through%20a%20well%20planned%20and%20documented%20process.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college devised an academic calendar in alignment with the University of Delhi's schedule for the 2021-22 academic year. Within each semester, students were required to electronically submit their assignments and projects for internal assessment, in accordance with the college's academic calendar. The moderation committees at both the department and college levels reviewed and adjusted the marks awarded during internal assessment to ensure an equitable grading system, adhering to university guidelines. Departments also prioritized catering to the needs of both slower and advanced learners, offering remedial classes during the final week before the semester's end.

Students deepened their understanding of various subjects by relating topics and themes to contemporary research materials introduced through value-added courses, field projects, seminars, conferences, and workshops conducted by subject experts. They capitalized on multimedia resources and other accessible tools such as pertinent YouTube lectures and research websites.

In the face of the COVID-19 pandemic's onset early in the year, the entire educational system experienced significant disruption, prompting the college to transition to online teaching methods. The college facilitated numerous webinars to equip teachers with

online teaching skills. Teachers were required to submit weekly teaching plans, and study materials were made available on the college website. Departments conducted monthly online meetings to review and ensure comprehensive coverage of the curriculum syllabus.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.pgdavcollege.in/student-corner/ia

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

652

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

652

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institution is concerned about crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment, and

Sustainability into its curriculum. This approach demonstrates a strong commitment to providing a well-rounded and holistic education that prepares students not only for their careers but also to be responsible and socially conscious citizens.

By incorporating these topics into the curriculum, students can develop a deeper understanding of the ethical considerations within their chosen field, the importance of gender equality and inclusivity, the significance of human values in decision-making, and the urgent need to address environmental challenges for long-term sustainability.

Here are a few papers through which these issues can be integrated into the curriculum:

DEPARTMENT

COURSE OFFERED

Department of Economics

1. Public Economics
2. Development Economics I and II
3. Comparative Economic Development

Department of Commerce

1. Human Resource Management
1. Management Principles and Applications
1. Business Organisation and Management
2. Auditing And Corporate Governance

Department of English

1. Women and Empowerment In Contemporary India
2. Partition Literature

Department of Political Science

1. Gandhi and the Contemporary World
2. Understanding Ambedkar

Department of History

1. Women in Indian History
2. Gender in Indian History up to 1500 CE

????? ??????

1. ?????????? ??????

1. ?????????????

Department of Environment Science

The course is also aimed to build capabilities to identify relevant environmental issues, analyse the various underlying causes, evaluate the practices and policies, and develop framework to make informed decisions.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

192

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.pgdavcollege.in/uploads/accreditation/criteria/cycle3/criteria1/1.4.1%20Institution%20obtains%20feedback%20on%20the%20syllabus%20....pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1490

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

810

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has taken proactive steps to address the diverse learning capabilities of its students. The mentor-mentee program is a valuable initiative in helping students cope with learning gaps. The college uses a well-rounded approach via various parameters such as classroom attendance, participation, internal assessments, and tutorial sessions to assess students' capabilities. This allows teachers to identify both struggling students who require additional support, and advanced learners who need opportunities for further growth. The empathetic counseling provided to students during tutorial classes acknowledges the difficulties they may face during these unprecedented times. The focus on offering remedial measures to poor performers demonstrates the College's commitment to assisting students in their academic journey. By providing personalized attention, the College encourages struggling students to improve their performance and excel academically. Departmental and cultural societies provide students with additional opportunities to showcase their talents, leadership skills, and academic achievements. Involvement in workshops, seminars, talks, and short-term courses help these students gain valuable experiences and further their aspirations for academic and professional success. Overall, the College's approach of student-centric, supportive and nurturing learning environment contributes positively to the overall development of its students by combining quality teaching with personalized support and opportunities for growth.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4440	158

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college places immense thrust on hands-on learning, and thus encourages participative experience in the classrooms. The pedagogical approach to experiential learning may differ from department to department. But, right from the stages of decision making at the department and the college level, learners and teachers are encouraged to explore opportunities that allow for students' reflection, critical analysis and creativity in the classroom. Teachers conduct quizzes, presentations, debates, practicals, site visits, seminars etc. throughout the year. Students themselves are involved in organising these events. They are thus engaged intellectually and are encouraged to ask questions, propose alternative points of view and experiment their own devices. Teachers facilitate group discussions in the classroom and assign projects which allow for maximum application of theory into practice. In the steady return to the physical classrooms after the COVID-19 pandemic, students are encouraged to use the technological skills learned during online class to give multimedia presentations in classrooms. Teachers also provide a safe haven for sharing experiences in problem solving methodologies, and guide the students in self-reflection.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.pgdavcollege.in/accreditation/cycle3/21-22/criteria/criteria2

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Even in the wake of the return to physical classrooms this year, the college relied on Google Classroom, the University-mandated

learner interface to impart lessons and carry out co-curricular activities. Teachers created virtual classrooms for their respective subjects or papers. Reference materials, assignments, previous years' question papers, class notes (lecture ppts/pdfs/video links) etc. were posted on these Google Classrooms. Also, it became easier for students as well as faculty members to gauge the progress as well as grading of internal assessment work. Attendance of the students was maintained on this space. Students had online access to library resources made available to them through increased efforts of the library staff. Students could also opt to use computer lab facilities of the college to write the University online open book examination at the end of the semester. The nodal officer along with an efficient ICT staff ensured smooth operation of all online tools and platforms for optimal teaching-learning experience throughout the year.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.pgdavcollege.in/accreditation/cycle3/21-22/criteria/criteria2

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

157

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

154

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

82

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

2047

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College has followed University of Delhi guidelines [Ref no: Exam VII/Conduct/2021-2022/597; dated 29th October 2021 for Sem. III and V, Ref. No. Exam VII/Conduct/2021-2022/08; dated 14th February 2022 for Sem. I] in conducting the internal assessment as a special measure due to the Covid-19 pandemic for the Odd semesters of this year. As mandated by the University, instead of three existing components of internal assessment which comprised of class test, home assignment and attendance, only one component viz., only one assignment submitted online is to be considered for internal assessment. Teachers have ensured that ample time and adequate instruction have been given to all students for timely submission of this lone component of the internal assessment on Google Classroom. For the even semesters (Sem. IV and VI) of this year the college has followed University of Delhi guidelines [Ref. No. Exam VII/Conduct/2021-2022/25; dated 28th March 2022] in conducting the internal assessment. As mandated by the University, internal assessment carried 25% weightage of the total marks of a subject, which comprised written assignments/tutorials/project reports/seminars and Class Test(s)/Quiz(s) and were conducted in physical mode. Marks are intimated to students well on time. If any student's performance has been found to be unsatisfactory, teachers have addressed their shortcomings in tutorial classes. Mentors are notified and remedial assignments are encouraged to be submitted by those students who wish to improve upon their performance.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.pgdavcollege.in/accreditation/cycle3/21-22/criteria/criteria2

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal assessment for odd semesters of this year consisted of only one assignment per subject which was submitted by students to their respective Google Classroom. Handy and efficient tools of this platform allow for efficient grading of assignments by teachers and instantaneous notification of marks to the students. Students are able to see teachers' corrections and feedback and communicate back and forth with them regarding any grievance. Internal Assessment for the even semesters of this year carried 25% weightage of the total marks of a subject and which comprised written Assignments, project, etc and Class Test(s)/Quiz(s)

through physical mode. Mentors are entrusted with monitoring the progress of students. The internal assessment marks are then submitted to the Internal Assessment Committee whose task is to ensure fairness and correctness of the assessment exercise through cross-checking and moderation. The final list of marks is published on the College website (odd semesters) and physically shown and signed by the students (even semesters). Corrections are invited within a stipulated time. After all grievances have been addressed to the satisfaction of all stakeholders, the internal assessment marks are sent to the University.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.pgdavcollege.in/accreditation/cycle3/21-22/criteria/criteria2

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

PGDAV College is committed to a set of broad learning outcomes, aligned to the learning process in its vision and mission of all aspects of student's life at college. The College follows University of Delhi's Learning Outcomes-based Curriculum Framework. The courses and syllabus are available on the website. Teachers explain to their respective classes the fundamental premise of each programme and course as seen structured in the prescribed books and practical tasks.

The college advertises on its website the optional paper offered as Generic Elective (GE), Discipline Specific Electives (DSC), Ability Enhancement Courses (AECC) and Skill Enhancement Courses (SEC). Departments hold counselling sessions for students to help them decide clearly. The University provides a breakup of different learning areas, its application, task-based learning activities as well as lesson plans for ease of acquiring desired learning outcomes. These learning objectives aim at equipping students with comprehensive knowledge of their subjects, scientific and analytical reasoning, critical thinking and problem-solving skills, communication skills, research capabilities and digital literacy. A well-programmed course ultimately leads to a meaningful programme and that, in turn, facilitates student-centric learning. Teaching methods and assessment methods that

support progress towards these learning outcomes by pedagogical approaches are employed by teachers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

PGDAV College aims at continuous upgradation towards the attainments of desired outcome in its teaching and learning process. Faculty members share with their students a detailed and comprehensive teaching scheme which lays out the structure and weekly distribution of lectures, tutorials and practicals. The University delegates colleges to conduct 25% weightage of the final assessment and evaluation through the Internal Assessment (IA) mechanism. This is done throughout the course of the semester, by conducting class tests, home assignments and project work. Besides these, attendance of classes is an important index to indicate effective learning of course objectives. Remedial lessons, whenever needed, are imparted based on the performance of the students in IA. The College also assesses programme and course outcomes through internal review of semesters results. These are discussed in apex and academic committees and at the departmental level, soliciting feedback from both teachers and students. Faculty representatives of all departments attend and participate in curriculum formation and review meetings organised by the parent departments of the University from time to time. Each department holds meetings to analyse students' feedback forms and deliberate upon the efficaciousness of programme and course outcomes offered to students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.pgdavcollege.in/uploads/accreditation/criteria/cycle3/criteria2/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year****1251**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://www.pgdavcollege.in/uploads/college-publications/annualreports/Annual%20Report%202021-22.pdf

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://www.pgdavcollege.in/uploads/igac/studentssatisfactionsurvey/2021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****0**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

33

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

40

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

07

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has organized several extension activities through its National Cadet Corps (NCC) and National Service Scheme (NSS) units in the neighborhood community. During the period, NSS organized various activities such as Cleanliness drive, Clean Yamuna Campaign, Green and clean drive for Swachata Pakhwada. The awareness program such as World Nature Conservation Day, World Breastfeeding Week, Nutrition Week, Animal Feeding Drive, Vigilance Awareness Week, Food Donation Drive and Vaccine Awareness Drive under the project 'Sahayta' organized by NSS team to facilitate the society about major social issues and result in their holistic development. The outreach program namely Winter Donation Drive, Nukkad Natak and International Day of Rural Women have organized to promote awareness among the society and provide help to marginal section of the society. The NCC coordinated activities like Tika Utsav under the Mass Vaccination Drive and Fit India Campaign. These activities have a significant impact on personality development and inculcation of leadership qualities in the students. The several departments has also organized webinar and speaker session which are related to social issues and through

these various activities, students have become more responsible towards society and its issues and thus facilitate holistic development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

19

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

380

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

173

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution boasts excellent infrastructure and physical facilities that facilitate an optimal teaching-learning environment. Spanning over 7.12 acres, the College campus provides ample space and well-ventilated, spacious classrooms, laboratories, and various other amenities to enhance the educational experience. The college has 52 classrooms, 12 tutorial rooms, 6 computer labs with 200 computers, and 2 seminar halls, new and old, having a seating capacity of 300 and 100 respectively. The college has Wi-Fi campus, 20 classrooms are with projectors, ensuring that modern technology enhances the learning process. Faculty members are well-supported with a medical room, a staff room along with lockers, and separate departmental rooms with locker facilities. An ample parking area is designated for college staff. For the differently-abled, the campus has been designed with facilities catering to these students. Ramps, wheelchairs, and accessible washrooms are thoughtfully incorporated to ensure equal opportunities for all. The library, too, has been thoughtfully stocked with updated reading software, catering to visually impaired students. The College has 120 laptops, 125 desktops, and a server room with 20 CCTV cameras for various academic and administrative purposes. Dedicated computing equipment is readily available in classrooms, labs, staff rooms, and other areas, ensuring smooth technological support throughout.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution provides ample facilities for fostering cultural activities, sports, and games both indoors and outdoors, as well as a fully equipped gymnasium and yoga center for students' holistic development. For well-rounded development, the college places significant emphasis on sports and extra-curricular activities. For outdoor sports enthusiasts, the college offers state-of-the-art sports facilities for Football, Cricket, Basketball, Boxing, Judo, and Taekwondo. Cricket Ground with 70-meter-long boundaries, and a Football field spanning 100 meters in length and 70 meters in width, is one of the best among DU colleges. Indoor games such as Chess, Table-Tennis, and Carrom are available in the college. To promote physical well-being and mental health, the college houses a well-equipped Gymnasium cum Yoga Centre. It has exercise equipment like Treadmills, Bicycle ergometers, Weight Balls, and Dumbbells, as well as Rubber and Iron Plates, catering to the diverse fitness needs of students. In pursuit of promoting cultural vibrancy, the college has a dedicated Cultural Society room equipped with musical instruments for facilitating student practice sessions. Regular programs take place in the old Seminar Hall, accommodating 100 students and events attracting substantial audience take place in the New Seminar Hall with a seating capacity of 300 students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**CLASSROOMS 52 , SEMINAR HALLS 2**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****38.31457**

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The library is automated since 2004 using the Library Management Software, with updated NETLIB and dedicated OPAC for checking the availability of books in the library. Faculty and students have free access to e-resources of Delhi University Library System & N-LIST E-Resources etc. Library has a rich collection of 102036 print books and subscribes to 65 periodicals and 17 newspapers. Library along with IQAC organized a webinar on UNDERSTANDING RESEARCH METRICS FOR BETTER ACADEMIC VISIBILITY for its users. Four days' WORKSHOP ON KNOW YOUR LIBRARY AND LEARN TO ACCESS E RESOURCES was conducted as an information literacy program for the

newly admitted students of the college. Awareness about National Digital Library of India was spread and Book Fair was held for two days 2nd -3rd March 2022.

The college library has a very rich book bank collection of 12497 books for needy students. Assistive devices and software like Braille S/w JAWS, ANGEL DAISY Reader, MP3 Recorder, Laptops, Zoom X Instant Text Reader, Lex Portable Camera etc. are made available to differently-abled users to support their teaching and learning. College library promotes membership to Braille Library, DU and encourage students to use Sugama Pustakalaya. Sound recording with five workstations has been established in a dedicated lab SWASHRIT. Library subscribes to 'White Print', an English Braille magazine.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

10.17574

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution continuously updates and enhances its IT facilities, including Wi-Fi connectivity. Throughout the challenging period of Covid-19 lockdown, the college demonstrated its commitment in facilitating seamless academic activities by providing robust IT infrastructure. This support extended to smooth conduction of classes, Online-Based Examinations (OBE), practicals, and other exam-related tasks. Institutional IDs were promptly issued to all students and faculty streamlining various academic processes. Additionally, during the open book examination, special arrangements were made for students who lacked access to personal IT devices by providing laptops. Dedicated computer labs with internet access and Wi-Fi connectivity are available to students as and when required. The college's administrative tasks are also efficiently managed with the help of ICT tools. Two Computer Hubs offer easy access to the internet and Delhi University Library System. There are five computer labs with a total of 200 computers, with licensed and open-source software, as well as the LINUX platform. The campus is fully supported with Wi-Fi, providing a high-speed internet bandwidth of 100 Mbps. Recognizing the importance of empowering its faculty, the college follows a policy of providing laptops

whenever required. For visually handicapped students, the college library offers computers installed with talking software to accommodate their needs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

1789

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

48.81628

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

o ensure the seamless upkeep of the campus infrastructure and learning resources, the institution adheres in letter and spirit to University rules and regulations. Caretaker Committee has the responsibility for maintaining and repairing infrastructural facilities, such as classrooms, the canteen, and sports complexes. Several committees, such as the Lawns and Garden Committee, Library Committee, Sports Committee, and Canteen Committee, supplement in infrastructure maintenance. Supporting infrastructural assets, such as lifts, computers, printers, fire extinguishers, and RO systems, are subject to regular maintenance through AMCs, ensuring their reliability and longevity. A dedicated team of non-teaching staff members diligently carry out various maintenance tasks, such as electrical, plumbing, carpentry, and other housekeeping chores, ensuring that the campus remains functional and safe at all times. The institution values both academic and co-curricular activities, organizing them in a well-planned and systematic manner. Prior approval from the Convenors are obtained before organising events and the final approval lies with the Principal. The library has a book bank, availability of assistive technology and devices for differently-abled students, and a dedicated lab with access to Braille library resources through 'Sugama Pustakalaya. The maintenance and upkeep of sports grounds and gymnasium are overseen jointly by the Department of Physical Education, Sports Sciences, and the sports committee, ensuring the availability of well-maintained facilities for sporting events and activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

77

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

197

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://www.pgdavcollege.in/uploads/accreditation/criteria/cycle3/criteria5/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1904

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1904

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

117

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

39

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

166

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

PGDAV College prioritizes active student involvement in academic and administrative bodies, conducting yearly elections for the Student Association to elect four representatives: President, Vice - President, Secretary and Joint- Secretary. The Association, overseen by Student Union Advisors and a Cultural Coordinator from the teaching faculty, has faced delays due to Covid.

The college houses College and Departmental Societies organizing diverse programs, from academic activities to social service. The NSS sensitizes students to societal issues, and an Internal

Complaints Committee addresses complaints.

The NCC involves cadets in various activities, and the Placement Cell aids in job searches and internships. The Kaizen-Career Counselling Club guides students in exploring career options. These entities have dedicated student representation, acknowledged during the annual day ceremony, working collaboratively to ensure the college functions smoothly with a diverse range of activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

134

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

PGDAV College derives profound inspiration from its diverse alumni, engaging in dynamic exchanges across sectors. This symbiotic relationship exemplifies the institution's educational efficacy, with alumni serving as living models of its enduring impact. Their presence in varied sectors attests to the effectiveness of academic programs, highlighting the college's

commitment to nurturing adaptable individuals.

The interaction between the college and accomplished alumni shapes a virtuous cycle of educational excellence. Celebrating alumni achievements is a source of institutional pride, acknowledging the enduring quality of education. This connection also serves as a valuable resource for current students, providing access to knowledge, mentorship, and career guidance.

An informal 'Family Lunch' event, held every third Sunday in January, facilitates alumni reconnection with faculty and students. In conclusion, PGDAV College's alumni, thriving in diverse professional capacities, serve as a perpetual inspiration, reinforcing the institution's commitment to academic and holistic excellence. This enduring connection symbolizes a reciprocal relationship of mutual growth and enrichment .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Embracing an unwavering vision and mission, PGDAV College aspires to sculpt minds, not merely with knowledge but with intellectual prowess, to craft souls, not merely with virtue but with unwavering moral rectitude, and to nurture hearts, not merely with empathy but with an unyielding commitment to society.

PGDAV College deeply integrates 'Shiksha' - modern education, with 'Samskara' - enduring Indian values, firmly believing this fusion to be pivotal for nation-building and foundational for societal

well-being.

The College's unwavering dedication to inclusive education is a radiant beacon, guiding the differently-abled students towards their highest potential. Here, friendly infrastructure and compassionate staff intertwine to create an environment where all can thrive and succeed.

Furthermore, PGDAV College instills a deep respect for Mother Earth in students, adopting sustainable practices to enrich greenery and reduce carbon footprints.

The College's governance centres around the knowledgeable Staff Council, composed of teaching faculty, the Librarian, and the Director of Physical Education. They collaboratively guide academic and non-academic aspects, aided by specialized committees. The college's vision echoes in its governance, plans, and teacher involvement, aiming to develop capable individuals enriched with contemporary knowledge and steadfast Indian values, driven by a strong sense of social responsibility.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

PGDAV College distinguishes itself through a dynamic academic environment, steadfast commitment to decentralization, and robust engagement with stakeholders. This ethos is exemplified by the Staff Council, which embraces a participatory approach through the annual formation of diverse committees, ensuring the smooth and unwavering functioning of the college. These committees, composed of faculty, non-teaching staff, and students, undertake crucial responsibilities including admissions, placements, academic and cultural events, discipline maintenance, and social awareness initiatives, ensuring the college's seamless operation.

The annual admission process exemplifies PGDAV College's dedication to holistic education. The Admission Committee, in collaboration with departmental teachers, sets admission cut-offs and oversees certificate verification, ensuring a comprehensive

assessment. A College Helpdesk, staffed by student members, aids aspiring students seeking admission in our institution.

Decentralization is evident through the Staff Council's leadership in decision-making. Committees like the Grievance Redressal Committee, Internal Complaints Committee, and Discipline Committee address various concerns, ensuring fairness and inclusivity. The Roster Committee adheres to reservation rules, promoting equity. The Apex Committee oversees key aspects, while the Academic Committee shapes educational policies. Committees like Canteen and Library support teachers and students alike and the Sports Committee fosters athletic excellence. This multifaceted committee structure fosters collaboration at PGDAV College.

File Description	Documents
Paste link for additional information	https://www.pgdavcollege.in/uploads/accreditation/criteria/cycle3/criteria6/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

PGDAV College initiates strategic efforts at the start of each academic year to fulfill its mission and vision. Workloads and timetables are meticulously planned, with approval from the Principal. The IQAC introduced a more systematic APAR process this session, enhancing faculty progress tracking and aiding promotions, including the promotion of four staff from stage III to stage 3A. The IQAC's advanced APAR process is forward-looking, promoting transparency and thorough evaluation of faculty through a nuanced approach that considers achievements, research, teaching, community engagement, and mentoring, showcasing their holistic contributions. Study Forums facilitated scholarly exchanges among faculty members, while a Research Cell encouraged research culture and journal publications, supported by a well-equipped research room. Student Certificate Courses and a Placement Cell Boot Camp enriched student skills. The college launched a user-friendly website and expanded its green cover. The celebration of 'Azadi Ka Amrit Mahotsav' marked independence's 75th anniversary. Staff commitment is evident through appointments and long-pending promotions. Accessibility is improved with classroom bar codes. The Entrepreneurship Cell fostered self-

reliance among students by hosting an event "From Startup to Funding.". Overall, PGDAV College exemplifies dedication to academic excellence, research, student growth, and social responsibility through successful implementations of its ambitious strategic plans.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.pgdaycollege.in/uploads/accreditation/criteria/cycle3/criteria6/6.2.1.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

PGDAV College operates with a highly efficient institutional structure. This efficiency is evident in its well-defined policies, administrative framework, appointment procedures, and service rules. The college is proud to be a part of the DAV family of institutions, where academic, administrative, and financial policies are jointly formulated by the DAV governing body, comprising a Chairperson and members, in collaboration with the University of Delhi. These policies are then disseminated to the college community under the supervision of the college principal. The college's administrative structure is depicted in its organogram, illustrating the decentralized approach to administration. Key roles are distributed among various individuals and departments to ensure smooth operation. Responsibilities are clearly delineated, with the Bursar, IQAC Director, administration, departments, committees, and accounts section each having distinct roles. Faculty members are primarily responsible for academic matters while teaching and non-teaching staff share the responsibility for maintaining college infrastructure and logistical needs. Coordination among various departments and the college's head is facilitated by the Staff Council. The college functions seamlessly due to the collaborative efforts of various committees, including the Admission Committee, Timetable Committee, Library Committee, Apex Committee, and Canteen Committee, along with societies, all working in harmony to support its operations.

File Description	Documents
Paste link for additional information	https://www.pgdavcollege.in/uploads/accreditation/criteria/cycle3/criteria6/6.2.2.pdf
Link to Organogram of the Institution webpage	https://www.pgdavcollege.in/uploads/administration/Organogram%20PGDAV%20College.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

At our college, we place a paramount emphasis on the welfare of our esteemed staff members. We offer a comprehensive range of welfare benefits for both teaching and non-teaching employees.

- Our pregnant employees are entitled to avail of maternity leave.
- We provide medical reimbursement facilities to our staff.
- As part of our commitment to the welfare of our employees, we contribute to a group insurance scheme, providing added financial security.
- We extend support to our staff by offering a ward education allowance.
- Our staff can enjoy the convenience of an air-conditioned

staff room with Wi-Fi access.

- We prioritize the admission of our staff members' children through the ward quota, easing the process of securing quality education.
- Specialized departmental rooms are provided to enhance the efficiency and productivity of our teaching staff.
- Our college supports a cooperative thrift and credit society.
- Teaching staff are granted leave on duty to attend guest lectures, conferences, and faculty development programs.

We strongly encourage our staff to actively participate by providing valuable suggestions and regular feedback to further enhance the welfare measures at our institute.

File Description	Documents
Paste link for additional information	https://www.pgdavcollege.in/uploads/accreditation/criteria/cycle3/criteria6/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

25

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

46

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Performance Appraisal System at PGDAV College is meticulously designed to enhance the overall development and academic excellence of the institution by evaluating and improving the performance of both teaching and non-teaching staff. For teaching staff, the college strictly adheres to the Career Advancement Scheme (CAS) outlined in the UGC Regulations. Faculty members are required to submit their Annual Performance Appraisal Report (APAR). This process ensures systematic assessment and development of teaching staff, promoting their professional growth based on predefined criteria and qualifications. Similarly, the non-teaching staff's performance is evaluated using a performance-based appraisal system in line with the Recruitment Rules 2020 of the University of Delhi. Assessment is carried out across various parameters, fostering a culture of productivity and quality work among the administrative and support staff. By aligning with these established appraisal mechanisms, PGDAV College underscores its commitment to maintaining high standards in teaching and administrative functions. The institution's dedication to institutional excellence is evident through its rigorous implementation of CAS for teaching staff, promoting academic progression, and adherence to nationally recognized standards. This comprehensive approach ensures that the potential of all staff members are optimized, aligning with the college's pursuit of its academic goals and overall development.

File Description	Documents
Paste link for additional information	https://www.pgdavcollege.in/uploads/accreditation/criteria/cycle3/criteria6/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- **Internal Auditors and Governance:** Our internal auditors, appointed by the governing body, play a crucial role in this process. They meticulously review our financial records to ensure compliance with established standards and regulations. This internal oversight serves as an essential safeguard against financial impropriety.

- **Access to Audited Statements:** The College's accounts department is granted access to the audited financial statements. This access allows them to track our financial performance, identify areas for improvement, and ensure that our financial resources are used efficiently and responsibly.
- **External Audits by Chartered Accountants:** In addition to internal audits, we engage a chartered accountant who specializes in compliance with Indian CAG regulations Of 2021. This external audit is an independent and rigorous examination of the college's finances.
- **Approval Process:** The chartered accountant ensures proper payment authorization post-audit, upholding financial discipline.
- **Timely Response and Documentation:** Promptly addressing questions and providing documentation during audits enhances transparency.
- **Endorsement of Audited Statements:** Both College authorities and the chartered accountant endorse audited statements, signifying confidence in financial record accuracy.

In conclusion, financial audits, including internal and external scrutiny, underscore the College's commitment to transparency, accountability, and responsible financial management, protecting against potential misappropriation.

File Description	Documents
Paste link for additional information	https://www.pgdavcollege.in/uploads/accreditation/criteria/cycle3/criteria6/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

3.6

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

PGDAV College employs a well-structured and pragmatic approach to mobilize funds and optimize resources effectively. The institution's financial sustenance is powered by a diverse range of funding sources, including:

- a. UGC grants
- b. Management grants
- c. Student fees
- d. Identity card fees
- e. Medical fees
- f. Publication sales
- g. Project funds received from entities such as UGC, ICSSR, and the Help The Blind Foundation
- h. Generous contributions from esteemed alumni, well-wishers, and philanthropic supporters

The college's infrastructure is astutely utilized for rentals to external agencies, offering services like banks, Photostat counters, and canteens.

These financial inflows are thoughtfully allocated to:

- a. Enhance academic and support facilities
- b. Maintain infrastructure
- c. Compensate personnel

Endowment funds are utilized to:

a. Award scholarships and honours, promoting excellence among students

Departments and organizations receive dedicated resources to meticulously plan:

a. Conferences

b. Seminars

c. Workshops

d. Training programs

PGDAV College is committed to ensuring its financial stability through a proactive and dynamic approach. Specialized committees oversee various aspects of institutional management, ensuring adherence to GFR rules, 2021, governing purchases. The college's laboratories and library undergo regular scrutiny, maintaining comprehensive records of equipment and literature to ensure optimal resource utilization in alignment with the institutional mission.

File Description	Documents
Paste link for additional information	https://www.pgdavcollege.in/uploads/accreditation/criteria/cycle3/criteria6/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC at PGDAV College has demonstrated its unwavering commitment to academic excellence and holistic development through various initiatives:

1. In December 2021, the IQAC collaborated with the Department of Mathematics to organize the "Select Issues on IND AS" Faculty Development Program, promoting faculty professional growth and enriching the academic environment.

2. Continuing their proactive approach, the IQAC partnered with the Department of Computer Science to conduct an FDP on "Natural Language Processing and Its Applications" in March 2022, ensuring that faculty and students stayed abreast of cutting-edge technology.
3. The IQAC's collaboration with the Placement Cell resulted in a Career Fest for students in September 2022, connecting them with potential employers and offering valuable career guidance.
4. The IQAC initiated campus greening, recycled materials usage, and energy-efficient lighting, showcasing the college's dedication to sustainability.
5. The IQAC improved the college's online presence through a dedicated YouTube channel and an enhanced website, facilitating better communication and accessibility.
6. Campus enhancements, including website optimization, upgraded facilities, smart classrooms, expanded WiFi access, and informative seminars on Intellectual Property Rights, collectively highlight IQAC's commitment to modernizing the learning environment and fostering the holistic development and excellence of PGDAV College.

File Description	Documents
Paste link for additional information	https://www.pgdavcollege.in/uploads/accreditation/criteria/cycle3/criteria6/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC at PGDAV College made sure that teaching-learning approaches were continuously improved in the academic years 2021-2022. IQAC organised two FDP programs titled "Select Issues on IND AS" and "Natural Language Processing and its Applications" respectively, aiming to provide a better understanding of the methodology of the subjects. Access was provided through digital library facilities such as INFLIBNET, N-LIST for lecture notes, study materials. For use in class and for research, there was access to articles and e-books. Platforms on social media have also been used for education. The college also provided certificate programs. At the beginning of each semester,

departments create lesson plans to guarantee a well-organized and efficient delivery of instruction. Additionally, they provide an Academic Calendar that lists the dates and times of all academic activities and events. Interdisciplinary activities have been aggressively pushed by IQAC to encourage students to learn across boundaries. The ICT infrastructure at the college should be improved, and there should be more e-learning resources available. IQAC has promoted the deployment of Add-on Courses as well as the planning of educational visits and field trips to enhance the curriculum.

File Description	Documents
Paste link for additional information	https://www.pgdavcollege.in/uploads/accreditation/criteria/cycle3/criteria6/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.pgdavcollege.in/college-publications/annual-reports
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

PGDAV College has a profound dedication to promote gender equity and awareness through a comprehensive approach encompassing academics and co-curricular activities. In the academic sphere, the college offered courses such as "Smita Mulak Vimarsh," "Women's Writing," "Contemporary India: Women and Empowerment," "Feminism: Theories and Practices," and "Gender and Environment," empowering students with a profound understanding of gender dynamics and empowerment.

Beyond classrooms, the college actively engaged in awareness-raising initiatives through sundry avenues like lectures, talks, and webinars. It organized talks on legal awareness during International Women's Day and fostered solidarity among rural women in Lajpat Nagar. Significant lectures on "Women Empowerment" provided platforms for meaningful discussions. The College ensured a safe environment for every student with Girls' Common Room, Boys' Common Room, clean restrooms, and CCTV cameras. The Women's Development Cell played a pivotal role in promoting gender equality and empowerment, creating an inclusive academic environment. The college's commitment extended to thought-provoking talks and discussions. Talks on Women in Indian mythology and book discussions like 'A Thousand Splendid Suns' highlighted PGDAV's dedication to fostering gender awareness and appreciating women's roles historically and in contemporary contexts. These efforts contributed to a campus culture that valued gender equality, inclusivity, and empowerment.

File Description	Documents
Annual gender sensitization action plan	https://www.pgdavcollege.in/uploads/accreditation/criteria/cycle3/criteria7/7.1-%20Gender%20Equity/7.1.1-%20Gender%20Equity%20.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.pgdavcollege.in/uploads/accreditation/criteria/cycle3/criteria7/7.1-%20Gender%20Equity/7.1.1-%20Gender%20Equity_Ge%20Tag.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

PGDAV College embarked on a commendable journey towards effective waste management, marked by a spectrum of initiatives and innovative projects. Waste collection and disposal were efficiently managed through regular outsourcing, ensuring the campus remained clean and eco-friendly. The college efficiently handled waste collection and disposal by outsourcing these services regularly. Notably, the college's canteen played a pivotal role in sustainability by recycling degradable waste into organic manure for campus gardens. To streamline waste collection, the strategic placement of color-coded dustbins encouraged students and staff to sort their waste effectively, contributing to responsible waste management practices. The college promoted responsibility among students through visible reminders against littering and actively conducted awareness programs to sensitize students about effective waste management, including reusing, reducing, and recycling. Additionally, the college adhered to proper e-waste disposal guidelines and ensured safe disposal of sanitary napkins. Further elevating its green credentials, the college's herbal garden featured a vermicompost pit that effectively transformed organic waste into valuable manure. The presence of a fume hood underscored the institution's unwavering commitment to safety, environmental responsibility, and sustainable practices. PGDAV College's multifaceted approach to waste management set a commendable example for responsible and eco-conscious institutions.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://www.pgdaycollege.in/uploads/accreditation/criteria/cycle3/criteria7/7.1-%20Gender%20Equity/7.1.3_Geo%20Tag.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and C. Any 2 of the above

energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college embraced socio-economic diversity and was committed to nurturing an environment where all individuals could thrive. To achieve this, PGDAV employed various strategies, including diversity training programs, workshops, and seminars that raised awareness and sensitivity regarding these diversities. The institution's multidisciplinary learning environment ensured that every student gained a deep understanding of societal diversity.

PGDAV College's societies, such as Hyperion: The Cultural Society, SATARK: The Consumer Club, Women's Development Cell, and North East Cell, worked tirelessly to raise awareness by sharing diverse stories and experiences.

Collaborative events like cultural festivals and college celebrations provided opportunities for cross-cultural interaction and understanding. Additionally, community outreach and partnerships strengthened connections and bridged gaps between different groups.

By promoting open dialogue and offering platforms for constructive conversations with societies such as Gandhi Study Circle and Chanakya- The Intellectual Society, PGDAV College encouraged discussions on sensitive topics, fostering an inclusive atmosphere that aligned with the values of tolerance and harmony across all diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

PGDAV College placed a strong emphasis on instilling values aligned with the principles of responsible citizenship as outlined in the Constitution of India. The college actively engaged students in various activities designed to nurture these values. Key contributors to this effort were the National Service Scheme (NSS) and National Cadet Corps (NCC), involving students in events that sensitized them towards humanity and service to the nation. Notably, the college's NSS unit celebrated "HAR GHAR TIRANGA" on

Independence Day, fostering a deep sense of patriotism and civic responsibility among students. These celebrations served as poignant reminders of the values and sacrifices that underpin our democratic nation. Additionally, through events like the webinar organized by the Political Science Society, featuring Padmashree Ram Bahadur Rai discussing 'The Constitution of India: Untold Story,' PGDAV College continued to nurture a sense of responsibility, patriotism, and social consciousness among its students, equipping them to be responsible and engaged citizens as envisioned by the Constitution of India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

PGDAV College paid heartfelt tributes to the birth anniversaries of illustrious figures like Mahatma Gandhi, Swami Vivekananda, Swami Shraddha Nand, and Dr. Bhim Rao Ambedkar, enlightening students about their remarkable contributions to India's freedom struggle. The college's annual commemorations included a diverse array of events, such as competitions, webinars, workshops, and enlightening talks, all designed to deepen students' understanding of these iconic leaders. Renowned personalities were invited to share their invaluable insights and experiences, enriching students' knowledge and perspectives.

To honor the legacy of the great leaders, PGDAV College observed other significant occasions, including Kargil Vijay Divas, National Unity Day, Martyr's Day, and Voter's Day, fostering a strong sense of patriotism and civic responsibility among students.

The college's commitment to holistic education extended to promoting a scientific temperament and environmental consciousness. Celebrations like National Science Day and International Yoga Day promoted a scientific and healthy mindset. Furthermore, the college actively engaged in cleanliness drives, green initiatives, and awareness campaigns, notably in E-waste management, instilling a sense of environmental stewardship and responsibility in its students.

PGDAV College's multifaceted approach to commemorations and observances enriched the educational experience, nurturing well-rounded individuals who were not only academically accomplished but also socially patriotic.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice 1: Environmental Consciousness

Objectives: Align activities with environmental conservation, emphasize climate change awareness, and prepare students for challenges. This practice in line with Sustainable Development Goals for 2030.

Context: PGDAV College offered Environmental Science for undergraduates. Bridging theory and practice through eco-friendly measures, like zero waste initiatives, green audits, achieving a green, biodiverse campus.

Evidence: Reduced carbon emissions with solar power, water harvesting, and heightened environmental awareness through green audits.

Challenges Encountered and Resources Required: Overcoming consumer culture, motivate consistent student participation. Proposing mandatory Green Audits for higher education institutions.

Practice 2: Comprehensive Personalized Learning

Objective: PGDAV College Prioritized student-centricity, fostering leadership and skill growth through diverse electives.

Context: Address alienation with diverse electives, webinars, workshops, and seminars. Faculty Development Programs enhanced teaching. The Practice College offers diverse electives and certificates, conducted webinars, workshops and seminars for students enrichment. Development programs and seminars bolstered teaching. **Evidence:** Shift to student-centric approach resulted in higher satisfaction, engagement, and diverse electives garnering interest.

Challenges Encountered and Resources Required:

Transitioning between online and offline learning is challenging, impacting participation. Prioritizes a student-centric approach for an improved learning experience.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

PGDAV College stood as a beacon of academic excellence and intellectual curiosity, exemplified by the remarkable endeavors of the 'Satark' Consumer Club. This dynamic club showcased exceptional resilience in organizing a series of enlightening knowledge-sharing sessions. The journey commenced with a thought-provoking webinar on 'Data Breach,' serving as the inception of the 'Knowledge Sharing Session' (KSS). The KSS unfurled a tapestry of diverse topics, including Consumer Rights, Digital Marketing, Net Banking, and the transformative impact of Social Entrepreneurship on consumers.

Complementing these webinars, 'Satark' orchestrated engaging competitions like 'Kavyanjali 2.0,' nurturing creative expression, a 'Reel Making Competition' that showcased budding filmmaking prowess, and 'Memezaar 2.0,' an inter-college meme competition that added a dash of humor to the learning journey. These events were not only educational but also served to cultivate creativity and collaboration within the college community.

'Satark' Consumer Club stood as a paragon of dedication to raising consumer awareness and instilling a sense of responsibility among students and participants. It underscored PGDAV College's commitment to holistic education, fostering informed individuals who were not only academically adept but also socially responsible and creatively vibrant.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Before the commencement of each academic session, the college departments meticulously devised and arranged plans for executing their syllabi and associated tasks. This proactive approach ensured the effective implementation of the curriculum, resulting in streamlined operations and academic excellence. Both class-wise and faculty-wise timetables were made available, catering to student convenience.

PGDAV College adheres to the University of Delhi's prescribed curriculum, academic calendar, syllabi, and guidelines. The faculty members actively participated in curriculum development, revisions, and implementation, guided by their respective university departments.

Continuing the tradition, the college conducted a well-structured orientation program on the first day of the session for students and their parents. This orientation covered various aspects of the teaching-learning process, assessments, internal grading, and examinations. It aimed to acquaint students with the university and college systems. Moreover, individual departments organized specific orientation sessions to provide insights into recommended readings, reference materials, and subject scopes. The systematic introduction to both the curriculum and college life garnered significant praise for the college societies and departments.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.pgdavcollege.in/uploads/accreditation/criteria/cycle3/criterial/1.1.1%20The%20Institution%20ensures%20effective%20curriculum%20delivery%20through%20a%20well%20planned%20and%20documented%20process.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college devised an academic calendar in alignment with the University of Delhi's schedule for the 2021-22 academic year. Within each semester, students were required to electronically submit their assignments and projects for internal assessment, in accordance with the college's academic calendar. The moderation committees at both the department and college levels reviewed and adjusted the marks awarded during internal assessment to ensure an equitable grading system, adhering to university guidelines. Departments also prioritized catering to the needs of both slower and advanced learners, offering remedial classes during the final week before the semester's end.

Students deepened their understanding of various subjects by relating topics and themes to contemporary research materials introduced through value-added courses, field projects, seminars, conferences, and workshops conducted by subject experts. They capitalized on multimedia resources and other accessible tools such as pertinent YouTube lectures and research websites.

In the face of the COVID-19 pandemic's onset early in the year, the entire educational system experienced significant disruption, prompting the college to transition to online teaching methods. The college facilitated numerous webinars to equip teachers with online teaching skills. Teachers were required to submit weekly teaching plans, and study materials were made available on the college website. Departments conducted monthly online meetings to review and ensure comprehensive coverage of the curriculum syllabus.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.pgdavcollege.in/student-corner/ia

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are

A. All of the above

represented on the following academic bodies during the year. Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

13

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

652

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

652

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institution is concerned about crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment, and Sustainability into its curriculum. This approach demonstrates a strong commitment to providing a well-rounded and holistic education that prepares students not only for their careers but also to be responsible and socially conscious citizens.

By incorporating these topics into the curriculum, students can develop a deeper understanding of the ethical considerations within their chosen field, the importance of gender equality and inclusivity, the significance of human values in decision-making, and the urgent need to address environmental challenges for long-term sustainability.

Here are a few papers through which these issues can be integrated into the curriculum:

DEPARTMENT

COURSE OFFERED

Department of Economics

1. Public Economics
2. Development Economics I and II
3. Comparative Economic Development

Department of Commerce

1. Human Resource Management
1. Management Principles and Applications
1. Business Organisation and Management
2. Auditing And Corporate Governance

Department of English

1. Women and Empowerment In Contemporary India
2. Partition Literature

Department of Political Science

1. Gandhi and the Contemporary World
2. Understanding Ambedkar

Department of History

1. Women in Indian History
2. Gender in Indian History up to 1500 CE

????? ?????

1. ?????????? ?????

1. ????????????

Department of Environment Science

The course is also aimed to build capabilities to identify relevant environmental issues, analyse the various underlying causes, evaluate the practices and policies, and develop framework to make informed decisions.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

192

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.pgdavcollege.in/uploads/accreditation/criteria/cycle3/criterial/1.4.1%20Institution%20obtains%20feedback%20on%20the%20syllabus%20....pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1490

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

810

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has taken proactive steps to address the diverse learning capabilities of its students. The mentor-mentee program is a valuable initiative in helping students cope with learning gaps. The college uses a well-rounded approach via various parameters such as classroom attendance, participation, internal assessments, and tutorial sessions to assess students' capabilities. This allows teachers to identify both struggling students who require additional support, and advanced learners who need opportunities for further growth. The empathetic counseling provided to students during tutorial classes acknowledges the difficulties they may face during these unprecedented times. The focus on offering remedial measures to poor performers demonstrates the College's commitment to assisting students in their academic journey. By providing personalized attention, the College encourages struggling students to improve their performance and excel academically. Departmental and cultural societies provide students with additional opportunities to showcase their talents, leadership skills, and academic achievements. Involvement in workshops, seminars, talks, and short-term courses help these students gain valuable experiences and further their aspirations for academic and professional success. Overall, the College's approach of student-centric, supportive and nurturing learning environment contributes positively to the overall development of its students by combining quality teaching with personalized support and opportunities for growth.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4440	158

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college places immense thrust on hands-on learning, and thus encourages participative experience in the classrooms. The pedagogical approach to experiential learning may differ from department to department. But, right from the stages of decision making at the department and the college level, learners and teachers are encouraged to explore opportunities that allow for students' reflection, critical analysis and creativity in the classroom. Teachers conduct quizzes, presentations, debates, practicals, site visits, seminars etc. throughout the year. Students themselves are involved in organising these events. They are thus engaged intellectually and are encouraged to ask questions, propose alternative points of view and experiment their own devices. Teachers facilitate group discussions in the classroom and assign projects which allow for maximum application of theory into practice. In the steady return to the physical classrooms after the COVID-19 pandemic, students are encouraged to use the technological skills learned during online class to give multimedia presentations in classrooms. Teachers also provide a safe haven for sharing experiences in problem solving methodologies, and guide the students in self-reflection.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.pgdavcollege.in/accreditation/cycle3/21-22/criteria/criteria2

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Even in the wake of the return to physical classrooms this year, the college relied on Google Classroom, the University-mandated learner interface to impart lessons and carry out co-curricular activities. Teachers created virtual classrooms for their respective subjects or papers. Reference materials, assignments, previous years' question papers, class notes (lecture ppts/pdfs/video links) etc. were posted on these Google Classrooms. Also, it became easier for students as well as faculty members to gauge the progress as well as grading of internal assessment work. Attendance of the students was maintained on this space. Students had online access to library resources made available to them through increased efforts of the library staff. Students could also opt to use computer lab facilities of the college to write the University online open book examination at the end of the semester. The nodal officer along with an efficient ICT staff ensured smooth operation of all online tools and platforms for optimal teaching-learning experience throughout the year.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.pgdavcollege.in/accreditation/cycle3/21-22/criteria/criteria2

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

157

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

154	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
82	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
2047	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File
2.5 - Evaluation Process and Reforms	
2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and	

mode. Write description within 200 words.

The College has followed University of Delhi guidelines [Ref no: Exam VII/Conduct/2021-2022/597; dated 29th October 2021 for Sem. III and V, Ref. No. Exam VII/Conduct/2021-2022/08; dated 14th February 2022 for Sem. I] in conducting the internal assessment as a special measure due to the Covid-19 pandemic for the Odd semesters of this year. As mandated by the University, instead of three existing components of internal assessment which comprised of class test, home assignment and attendance, only one component viz., only one assignment submitted online is to be considered for internal assessment. Teachers have ensured that ample time and adequate instruction have been given to all students for timely submission of this lone component of the internal assessment on Google Classroom. For the even semesters (Sem. IV and VI) of this year the college has followed University of Delhi guidelines [Ref. No. Exam VII/Conduct/2021-2022/25; dated 28th March 2022] in conducting the internal assessment. As mandated by the University, internal assessment carried 25% weightage of the total marks of a subject, which comprised written assignments/tutorials/project reports/seminars and Class Test(s)/Quiz(s) and were conducted in physical mode. Marks are intimated to students well on time. If any student's performance has been found to be unsatisfactory, teachers have addressed their shortcomings in tutorial classes. Mentors are notified and remedial assignments are encouraged to be submitted by those students who wish to improve upon their performance.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.pgdavcollege.in/accreditation/cycle3/21-22/criteria/criteria2

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The internal assessment for odd semesters of this year consisted of only one assignment per subject which was submitted by students to their respective Google Classroom. Handy and efficient tools of this platform allow for efficient grading of assignments by teachers and instantaneous notification of marks to the students. Students are able to see

teachers' corrections and feedback and communicate back and forth with them regarding any grievance. Internal Assessment for the even semesters of this year carried 25% weightage of the total marks of a subject and which comprised written Assignments, project, etc and Class Test(s)/Quiz(s) through physical mode. Mentors are entrusted with monitoring the progress of students. The internal assessment marks are then submitted to the Internal Assessment Committee whose task is to ensure fairness and correctness of the assessment exercise through cross-checking and moderation. The final list of marks is published on the College website (odd semesters) and physically shown and signed by the students (even semesters). Corrections are invited within a stipulated time. After all grievances have been addressed to the satisfaction of all stakeholders, the internal assessment marks are sent to the University.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.pgdavcollege.in/accreditation/cycle3/21-22/criteria/criteria2

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

PGDAV College is committed to a set of broad learning outcomes, aligned to the learning process in its vision and mission of all aspects of student's life at college. The College follows University of Delhi's Learning Outcomes-based Curriculum Framework. The courses and syllabus are available on the website. Teachers explain to their respective classes the fundamental premise of each programme and course as seen structured in the prescribed books and practical tasks.

The college advertises on its website the optional paper offered as Generic Elective (GE), Discipline Specific Electives (DSC), Ability Enhancement Courses (AECC) and Skill Enhancement Courses (SEC). Departments hold counselling sessions for students to help them decide clearly. The University provides a breakup of different learning areas, its application, task-based learning activities as well as lesson plans for ease of acquiring desired learning outcomes. These learning objectives

aim at equipping students with comprehensive knowledge of their subjects, scientific and analytical reasoning, critical thinking and problem-solving skills, communication skills, research capabilities and digital literacy. A well-programmed course ultimately leads to a meaningful programme and that, in turn, facilitates student-centric learning. Teaching methods and assessment methods that support progress towards these learning outcomes by pedagogical approaches are employed by teachers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

PGDAV College aims at continuous upgradation towards the attainments of desired outcome in its teaching and learning process. Faculty members share with their students a detailed and comprehensive teaching scheme which lays out the structure and weekly distribution of lectures, tutorials and practicals. The University delegates colleges to conduct 25% weightage of the final assessment and evaluation through the Internal Assessment (IA) mechanism. This is done throughout the course of the semester, by conducting class tests, home assignments and project work. Besides these, attendance of classes is an important index to indicate effective learning of course objectives. Remedial lessons, whenever needed, are imparted based on the performance of the students in IA. The College also assesses programme and course outcomes through internal review of semesters results. These are discussed in apex and academic committees and at the departmental level, soliciting feedback from both teachers and students. Faculty representatives of all departments attend and participate in curriculum formation and review meetings organised by the parent departments of the University from time to time. Each department holds meetings to analyse students' feedback forms and deliberate upon the efficaciousness of programme and course outcomes offered to students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.pgdavcollege.in/uploads/accreditation/criteria/cycle3/criteria2/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1251

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://www.pgdavcollege.in/uploads/college-publications/annualreports/Annual%20Report%202021-22.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.pgdavcollege.in/uploads/igac/studentssatisfactionsurvey/2021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

33

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

40

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

07

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities**3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year**

The college has organized several extension activities through its National Cadet Corps (NCC) and National Service Scheme (NSS) units in the neighborhood community. During the period, NSS organized various activities such as Cleanliness drive, Clean Yamuna Campaign, Green and clean drive for Swachata Pakhwada. The awareness program such as World Nature Conservation Day, World Breastfeeding Week, Nutrition Week, Animal Feeding Drive, Vigilance Awareness Week, Food Donation Drive and Vaccine Awareness Drive under the project 'Sahayta' organized by NSS team to facilitate the society about major social issues and result in their holistic development. The

outreach program namely Winter Donation Drive, Nukkad Natak and International Day of Rural Women have organized to promote awareness among the society and provide help to marginal section of the society. The NCC coordinated activities like Tika Utsav under the Mass Vaccination Drive and Fit India Campaign. These activities have a significant impact on personality development and inculcation of leadership qualities in the students. The several departments has also organized webinar and speaker session which are related to social issues and through these various activities, students have become more responsible towards society and its issues and thus facilitate holistic development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

19

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

380

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

173

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

38

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution boasts excellent infrastructure and physical facilities that facilitate an optimal teaching-learning environment. Spanning over 7.12 acres, the College campus provides ample space and well-ventilated, spacious classrooms, laboratories, and various other amenities to enhance the educational experience. The college has 52 classrooms, 12 tutorial rooms, 6 computer labs with 200 computers, and 2 seminar halls, new and old, having a seating capacity of 300 and 100 respectively. The college has Wi-Fi campus, 20 classrooms are with projectors, ensuring that modern technology enhances the learning process. Faculty members are well-supported with a medical room, a staff room along with lockers, and separate departmental rooms with locker facilities. An ample parking area is designated for college staff. For the differently-abled, the campus has been designed with facilities catering to these students. Ramps, wheelchairs, and accessible washrooms are thoughtfully incorporated to ensure equal opportunities for all. The library, too, has been thoughtfully stocked with updated reading software, catering to visually impaired students. The College has 120 laptops, 125 desktops, and a server room with 20 CCTV cameras for various academic and administrative purposes. Dedicated computing equipment is

readily available in classrooms, labs, staff rooms, and other areas, ensuring smooth technological support throughout.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution provides ample facilities for fostering cultural activities, sports, and games both indoors and outdoors, as well as a fully equipped gymnasium and yoga center for students' holistic development. For well-rounded development, the college places significant emphasis on sports and extra-curricular activities. For outdoor sports enthusiasts, the college offers state-of-the-art sports facilities for Football, Cricket, Basketball, Boxing, Judo, and Taekwondo. Cricket Ground with 70-meter-long boundaries, and a Football field spanning 100 meters in length and 70 meters in width, is one of the best among DU colleges. Indoor games such as Chess, Table-Tennis, and Carrom are available in the college. To promote physical well-being and mental health, the college houses a well-equipped Gymnasium cum Yoga Centre. It has exercise equipment like Treadmills, Bicycle ergometers, Weight Balls, and Dumbbells, as well as Rubber and Iron Plates, catering to the diverse fitness needs of students. In pursuit of promoting cultural vibrancy, the college has a dedicated Cultural Society room equipped with musical instruments for facilitating student practice sessions. Regular programs take place in the old Seminar Hall, accommodating 100 students and events attracting substantial audience take place in the New Seminar Hall with a seating capacity of 300 students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

52

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

CLASSROOMS 52 , SEMINAR HALLS 2

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

38.31457

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The library is automated since 2004 using the Library Management Software, with updated NETLIB and dedicated OPAC for checking the availability of books in the library. Faculty and students have free access to e-resources of Delhi University Library System & N-LIST E-Resources etc. Library has a rich

collection of 102036 print books and subscribes to 65 periodicals and 17 newspapers. Library along with IQAC organized a webinar on UNDERSTANDING RESEARCH METRICS FOR BETTER ACADEMIC VISIBILITY for its users. Four days' WORKSHOP ON KNOW YOUR LIBRARY AND LEARN TO ACCESS E RESOURCES was conducted as an information literacy program for the newly admitted students of the college. Awareness about National Digital Library of India was spread and Book Fair was held for two days 2nd -3rd March 2022.

The college library has a very rich book bank collection of 12497 books for needy students. Assistive devices and software like Braille S/w JAWS, ANGEL DAISY Reader, MP3 Recorder, Laptops, Zoom X Instant Text Reader, Lex Portable Camera etc. are made available to differently-abled users to support their teaching and learning. College library promotes membership to Braille Library, DU and encourage students to use Sugamya Pustakalaya. Sound recording with five workstations has been established in a dedicated lab SWASHRIT. Library subscribes to 'White Print', an English Braille magazine.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-

journals during the year (INR in Lakhs)

10.17574

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The Institution continuously updates and enhances its IT facilities, including Wi-Fi connectivity. Throughout the challenging period of Covid-19 lockdown, the college demonstrated its commitment in facilitating seamless academic activities by providing robust IT infrastructure. This support extended to smooth conduction of classes, Online-Based Examinations (OBE), practicals, and other exam-related tasks. Institutional IDs were promptly issued to all students and faculty streamlining various academic processes. Additionally, during the open book examination, special arrangements were made for students who lacked access to personal IT devices by providing laptops. Dedicated computer labs with internet access and Wi-Fi connectivity are available to students as and when required. The college's administrative tasks are also efficiently managed with the help of ICT tools. Two Computer Hubs offer easy access to the internet and Delhi University Library System. There are five computer labs with a

total of 200 computers, with licensed and open-source software, as well as the LINUX platform. The campus is fully supported with Wi-Fi, providing a high-speed internet bandwidth of 100 Mbps. Recognizing the importance of empowering its faculty, the college follows a policy of providing laptops whenever required. For visually handicapped students, the college library offers computers installed with talking software to accommodate their needs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

1789

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

48.81628

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

o ensure the seamless upkeep of the campus infrastructure and learning resources, the institution adheres in letter and spirit to University rules and regulations. Caretaker Committee has the responsibility for maintaining and repairing infrastructural facilities, such as classrooms, the canteen, and sports complexes. Several committees, such as the Lawns and Garden Committee, Library Committee, Sports Committee, and Canteen Committee, supplement in infrastructure maintenance. Supporting infrastructural assets, such as lifts, computers, printers, fire extinguishers, and RO systems, are subject to regular maintenance through AMCs, ensuring their reliability and longevity. A dedicated team of non-teaching staff members diligently carry out various maintenance tasks, such as electrical, plumbing, carpentry, and other housekeeping chores, ensuring that the campus remains functional and safe at all times. The institution values both academic and co-curricular activities, organizing them in a well-planned and systematic manner. Prior approval from the Convenors are obtained before organising events and the final approval lies with the Principal. The library has a book bank, availability of assistive technology and devices for differently-abled students, and a dedicated lab with access to Braille library resources through 'Sugama Pustakalaya. The maintenance and upkeep of sports grounds and gymnasium are overseen jointly by the Department of Physical Education, Sports Sciences, and the sports committee, ensuring the availability of well-maintained facilities for sporting events and activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

77

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

197

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to institutional website	https://www.pgdavcollege.in/uploads/accreditation/criteria/cycle3/criteria5/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
1904	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
1904	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

117

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

39

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations

(eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

166

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

PGDAV College prioritizes active student involvement in academic and administrative bodies, conducting yearly elections for the Student Association to elect four representatives: President, Vice - President, Secretary and Joint- Secretary. The Association, overseen by Student Union Advisors and a Cultural Coordinator from the teaching faculty, has faced delays due to Covid.

The college houses College and Departmental Societies

organizing diverse programs, from academic activities to social service. The NSS sensitizes students to societal issues, and an Internal Complaints Committee addresses complaints.

The NCC involves cadets in various activities, and the Placement Cell aids in job searches and internships. The Kaizen-Career Counselling Club guides students in exploring career options. These entities have dedicated student representation, acknowledged during the annual day ceremony, working collaboratively to ensure the college functions smoothly with a diverse range of activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

134

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

PGDAV College derives profound inspiration from its diverse alumni, engaging in dynamic exchanges across sectors. This symbiotic relationship exemplifies the institution's

educational efficacy, with alumni serving as living models of its enduring impact. Their presence in varied sectors attests to the effectiveness of academic programs, highlighting the college's commitment to nurturing adaptable individuals.

The interaction between the college and accomplished alumni shapes a virtuous cycle of educational excellence. Celebrating alumni achievements is a source of institutional pride, acknowledging the enduring quality of education. This connection also serves as a valuable resource for current students, providing access to knowledge, mentorship, and career guidance.

An informal 'Family Lunch' event, held every third Sunday in January, facilitates alumni reconnection with faculty and students. In conclusion, PGDAV College's alumni, thriving in diverse professional capacities, serve as a perpetual inspiration, reinforcing the institution's commitment to academic and holistic excellence. This enduring connection symbolizes a reciprocal relationship of mutual growth and enrichment .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Embracing an unwavering vision and mission, PGDAV College aspires to sculpt minds, not merely with knowledge but with intellectual prowess, to craft souls, not merely with virtue but with unwavering moral rectitude, and to nurture hearts, not

merely with empathy but with an unyielding commitment to society.

PGDAV College deeply integrates 'Shiksha' - modern education, with 'Samskara' - enduring Indian values, firmly believing this fusion to be pivotal for nation-building and foundational for societal well-being.

The College's unwavering dedication to inclusive education is a radiant beacon, guiding the differently-abled students towards their highest potential. Here, friendly infrastructure and compassionate staff intertwine to create an environment where all can thrive and succeed.

Furthermore, PGDAV College instills a deep respect for Mother Earth in students, adopting sustainable practices to enrich greenery and reduce carbon footprints.

The College's governance centres around the knowledgeable Staff Council, composed of teaching faculty, the Librarian, and the Director of Physical Education. They collaboratively guide academic and non-academic aspects, aided by specialized committees. The college's vision echoes in its governance, plans, and teacher involvement, aiming to develop capable individuals enriched with contemporary knowledge and steadfast Indian values, driven by a strong sense of social responsibility.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

PGDAV College distinguishes itself through a dynamic academic environment, steadfast commitment to decentralization, and robust engagement with stakeholders. This ethos is exemplified by the Staff Council, which embraces a participatory approach through the annual formation of diverse committees, ensuring the smooth and unwavering functioning of the college. These committees, composed of faculty, non-teaching staff, and students, undertake crucial responsibilities including

admissions, placements, academic and cultural events, discipline maintenance, and social awareness initiatives, ensuring the college's seamless operation.

The annual admission process exemplifies PGDAV College's dedication to holistic education. The Admission Committee, in collaboration with departmental teachers, sets admission cut-offs and oversees certificate verification, ensuring a comprehensive assessment. A College Helpdesk, staffed by student members, aids aspiring students seeking admission in our institution.

Decentralization is evident through the Staff Council's leadership in decision-making. Committees like the Grievance Redressal Committee, Internal Complaints Committee, and Discipline Committee address various concerns, ensuring fairness and inclusivity. The Roster Committee adheres to reservation rules, promoting equity. The Apex Committee oversees key aspects, while the Academic Committee shapes educational policies. Committees like Canteen and Library support teachers and students alike and the Sports Committee fosters athletic excellence. This multifaceted committee structure fosters collaboration at PGDAV College.

File Description	Documents
Paste link for additional information	https://www.pgdavcollege.in/uploads/accreditation/criteria/cycle3/criteria6/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

PGDAV College initiates strategic efforts at the start of each academic year to fulfill its mission and vision. Workloads and timetables are meticulously planned, with approval from the Principal. The IQAC introduced a more systematic APAR process this session, enhancing faculty progress tracking and aiding promotions, including the promotion of four staff from stage III to stage3A. The IQAC's advanced APAR process is forward-looking, promoting transparency and thorough evaluation of faculty through a nuanced approach that considers achievements, research, teaching, community engagement, and mentoring,

showcasing their holistic contributions. Study Forums facilitated scholarly exchanges among faculty members, while a Research Cell encouraged research culture and journal publications, supported by a well-equipped research room. Student Certificate Courses and a Placement Cell Boot Camp enriched student skills. The college launched a user-friendly website and expanded its green cover. The celebration of 'Azadi Ka Amrit Mahotsav' marked independence's 75th anniversary. Staff commitment is evident through appointments and long-pending promotions. Accessibility is improved with classroom bar codes. The Entrepreneurship Cell fostered self-reliance among students by hosting an event "From Startup to Funding.". Overall, PGDAV College exemplifies dedication to academic excellence, research, student growth, and social responsibility through successful implementations of its ambitious strategic plans.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.pgdavcollege.in/uploads/accreditation/criteria/cycle3/criteria6/6.2.1.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

PGDAV College operates with a highly efficient institutional structure. This efficiency is evident in its well-defined policies, administrative framework, appointment procedures, and service rules. The college is proud to be a part of the DAV family of institutions, where academic, administrative, and financial policies are jointly formulated by the DAV governing body, comprising a Chairperson and members, in collaboration with the University of Delhi. These policies are then disseminated to the college community under the supervision of the college principal. The college's administrative structure is depicted in its organogram, illustrating the decentralized approach to administration. Key roles are distributed among various individuals and departments to ensure smooth operation. Responsibilities are clearly delineated, with the Bursar, IQAC Director, administration, departments, committees, and accounts

section each having distinct roles. Faculty members are primarily responsible for academic matters while teaching and non-teaching staff share the responsibility for maintaining college infrastructure and logistical needs. Coordination among various departments and the college's head is facilitated by the Staff Council. The college functions seamlessly due to the collaborative efforts of various committees, including the Admission Committee, Timetable Committee, Library Committee, Apex Committee, and Canteen Committee, along with societies, all working in harmony to support its operations.

File Description	Documents
Paste link for additional information	https://www.pgdavcollege.in/uploads/accreditation/criteria/cycle3/criteria6/6.2.2.pdf
Link to Organogram of the Institution webpage	https://www.pgdavcollege.in/uploads/administration/Organogram%20PGDAV%20College.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

At our college, we place a paramount emphasis on the welfare of our esteemed staff members. We offer a comprehensive range of welfare benefits for both teaching and non-teaching employees.

- Our pregnant employees are entitled to avail of maternity leave.
- We provide medical reimbursement facilities to our staff.
- As part of our commitment to the welfare of our employees, we contribute to a group insurance scheme, providing added financial security.
- We extend support to our staff by offering a ward education allowance.
- Our staff can enjoy the convenience of an air-conditioned staff room with Wi-Fi access.
- We prioritize the admission of our staff members' children through the ward quota, easing the process of securing quality education.
- Specialized departmental rooms are provided to enhance the efficiency and productivity of our teaching staff.
- Our college supports a cooperative thrift and credit society.
- Teaching staff are granted leave on duty to attend guest lectures, conferences, and faculty development programs.

We strongly encourage our staff to actively participate by providing valuable suggestions and regular feedback to further enhance the welfare measures at our institute.

File Description	Documents
Paste link for additional information	https://www.pgdavcollege.in/uploads/accreditation/criteria/cycle3/criteria6/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

25

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

46

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Performance Appraisal System at PGDAV College is meticulously designed to enhance the overall development and academic excellence of the institution by evaluating and improving the performance of both teaching and non-teaching staff. For teaching staff, the college strictly adheres to the Career Advancement Scheme (CAS) outlined in the UGC Regulations. Faculty members are required to submit their Annual Performance Appraisal Report (APAR). This process ensures systematic assessment and development of teaching staff, promoting their professional growth based on predefined criteria and qualifications. Similarly, the non-teaching staff's performance is evaluated using a performance-based appraisal system in line with the Recruitment Rules 2020 of the University of Delhi. Assessment is carried out across various parameters, fostering a culture of productivity and quality work among the administrative and support staff. By aligning with these established appraisal mechanisms, PGDAV College underscores its commitment to maintaining high standards in teaching and administrative functions. The institution's dedication to institutional excellence is evident through its rigorous implementation of CAS for teaching staff, promoting academic progression, and adherence to nationally recognized standards. This comprehensive approach ensures that the potential of all staff members are optimized, aligning with the college's pursuit of its academic goals and overall development.

File Description	Documents
Paste link for additional information	https://www.pgdavcollege.in/uploads/accreditation/criteria/cycle3/criteria6/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- **Internal Auditors and Governance:** Our internal auditors, appointed by the governing body, play a crucial role in this process. They meticulously review our financial records to ensure compliance with established standards and regulations. This internal oversight serves as an essential safeguard against financial impropriety.
- **Access to Audited Statements:** The College's accounts department is granted access to the audited financial statements. This access allows them to track our financial performance, identify areas for improvement, and ensure that our financial resources are used efficiently and responsibly.
- **External Audits by Chartered Accountants:** In addition to internal audits, we engage a chartered accountant who specializes in compliance with Indian CAG regulations of 2021. This external audit is an independent and rigorous examination of the college's finances.
- **Approval Process:** The chartered accountant ensures proper payment authorization post-audit, upholding financial discipline.
- **Timely Response and Documentation:** Promptly addressing questions and providing documentation during audits enhances transparency.
- **Endorsement of Audited Statements:** Both College authorities and the chartered accountant endorse audited statements, signifying confidence in financial record accuracy.

In conclusion, financial audits, including internal and external scrutiny, underscore the College's commitment to transparency, accountability, and responsible financial

management, protecting against potential misappropriation.

File Description	Documents
Paste link for additional information	https://www.pgdavcollege.in/uploads/accreditation/criteria/cycle3/criteria6/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

3.6

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

PGDAV College employs a well-structured and pragmatic approach to mobilize funds and optimize resources effectively. The institution's financial sustenance is powered by a diverse range of funding sources, including:

- a. UGC grants
- b. Management grants
- c. Student fees
- d. Identity card fees
- e. Medical fees

f. Publication sales

g. Project funds received from entities such as UGC, ICSSR, and the Help The Blind Foundation

h. Generous contributions from esteemed alumni, well-wishers, and philanthropic supporters

The college's infrastructure is astutely utilized for rentals to external agencies, offering services like banks, Photostat counters, and canteens.

These financial inflows are thoughtfully allocated to:

a. Enhance academic and support facilities

b. Maintain infrastructure

c. Compensate personnel

Endowment funds are utilized to:

a. Award scholarships and honours, promoting excellence among students

Departments and organizations receive dedicated resources to meticulously plan:

a. Conferences

b. Seminars

c. Workshops

d. Training programs

PGDAV College is committed to ensuring its financial stability through a proactive and dynamic approach. Specialized committees oversee various aspects of institutional management, ensuring adherence to GFR rules, 2021, governing purchases. The college's laboratories and library undergo regular scrutiny, maintaining comprehensive records of equipment and literature to ensure optimal resource utilization in alignment with the institutional mission.

File Description	Documents
Paste link for additional information	https://www.pgdavcollege.in/uploads/accreditation/criteria/cycle3/criteria6/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC at PGDAV College has demonstrated its unwavering commitment to academic excellence and holistic development through various initiatives:

1. In December 2021, the IQAC collaborated with the Department of Mathematics to organize the "Select Issues on IND AS" Faculty Development Program, promoting faculty professional growth and enriching the academic environment.
2. Continuing their proactive approach, the IQAC partnered with the Department of Computer Science to conduct an FDP on "Natural Language Processing and Its Applications" in March 2022, ensuring that faculty and students stayed abreast of cutting-edge technology.
3. The IQAC's collaboration with the Placement Cell resulted in a Career Fest for students in September 2022, connecting them with potential employers and offering valuable career guidance.
4. The IQAC initiated campus greening, recycled materials usage, and energy-efficient lighting, showcasing the college's dedication to sustainability.
5. The IQAC improved the college's online presence through a dedicated YouTube channel and an enhanced website, facilitating better communication and accessibility.
6. Campus enhancements, including website optimization, upgraded facilities, smart classrooms, expanded WiFi access, and informative seminars on Intellectual Property Rights, collectively highlight IQAC's commitment to modernizing the learning environment and fostering the holistic development and excellence of PGDAV College.

File Description	Documents
Paste link for additional information	https://www.pgdavcollege.in/uploads/accreditation/criteria/cycle3/criteria6/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC at PGDAV College made sure that teaching-learning approaches were continuously improved in the academic years 2021-2022. IQAC organised two FDP programs titled "Select Issues on IND AS" and "Natural Language Processing and its Applications" respectively, aiming to provide a better understanding of the methodology of the subjects. Access was provided through digital library facilities such as INFLIBNET, N-LIST for lecture notes, study materials. For use in class and for research, there was access to articles and e-books. Platforms on social media have also been used for education. The college also provided certificate programs. At the beginning of each semester, departments create lesson plans to guarantee a well-organized and efficient delivery of instruction. Additionally, they provide an Academic Calendar that lists the dates and times of all academic activities and events. Interdisciplinary activities have been aggressively pushed by IQAC to encourage students to learn across boundaries. The ICT infrastructure at the college should be improved, and there should be more e-learning resources available. IQAC has promoted the deployment of Add-on Courses as well as the planning of educational visits and field trips to enhance the curriculum.

File Description	Documents
Paste link for additional information	https://www.pgdavcollege.in/uploads/accreditation/criteria/cycle3/criteria6/6.5.2.pdf
Upload any additional information	View File

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	https://www.pgdavcollege.in/college-publications/annual-reports
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

PGDAV College has a profound dedication to promote gender equity and awareness through a comprehensive approach encompassing academics and co-curricular activities. In the academic sphere, the college offered courses such as "Smita Mulak Vimarsh," "Women's Writing," "Contemporary India: Women and Empowerment," "Feminism: Theories and Practices," and "Gender and Environment," empowering students with a profound understanding of gender dynamics and empowerment.

Beyond classrooms, the college actively engaged in awareness-raising initiatives through sundry avenues like lectures, talks, and webinars. It organized talks on legal awareness during International Women's Day and fostered solidarity among rural women in Lajpat Nagar. Significant lectures on "Women

Empowerment" provided platforms for meaningful discussions. The College ensured a safe environment for every student with Girls' Common Room, Boys' Common Room, clean restrooms, and CCTV cameras. The Women's Development Cell played a pivotal role in promoting gender equality and empowerment, creating an inclusive academic environment. The college's commitment extended to thought-provoking talks and discussions. Talks on Women in Indian mythology and book discussions like 'A Thousand Splendid Suns' highlighted PGDAV's dedication to fostering gender awareness and appreciating women's roles historically and in contemporary contexts. These efforts contributed to a campus culture that valued gender equality, inclusivity, and empowerment.

File Description	Documents
Annual gender sensitization action plan	https://www.pgdavcollege.in/uploads/accreditation/criteria/cycle3/criteria7/7.1-%20Gender%20Equity/7.1.1-%20Gender%20Equity%20.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.pgdavcollege.in/uploads/accreditation/criteria/cycle3/criteria7/7.1-%20Gender%20Equity/7.1.1-%20Gender%20Equity_Geo%20Tag.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

PGDAV College embarked on a commendable journey towards effective waste management, marked by a spectrum of initiatives and innovative projects. Waste collection and disposal were efficiently managed through regular outsourcing, ensuring the campus remained clean and eco-friendly. The college efficiently handled waste collection and disposal by outsourcing these services regularly. Notably, the college's canteen played a pivotal role in sustainability by recycling degradable waste into organic manure for campus gardens. To streamline waste collection, the strategic placement of color-coded dustbins encouraged students and staff to sort their waste effectively, contributing to responsible waste management practices. The college promoted responsibility among students through visible reminders against littering and actively conducted awareness programs to sensitize students about effective waste management, including reusing, reducing, and recycling. Additionally, the college adhered to proper e-waste disposal guidelines and ensured safe disposal of sanitary napkins. Further elevating its green credentials, the college's herbal garden featured a vermicompost pit that effectively transformed organic waste into valuable manure. The presence of a fume hood underscored the institution's unwavering commitment to safety, environmental responsibility, and sustainable practices. PGDAV College's multifaceted approach to waste management set a commendable example for responsible and eco-conscious institutions.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://www.pgdavcollege.in/uploads/accreditation/criteria/cycle3/criteria7/7.1-%20Gender%20Equity/7.1.3 Geo%20Tag.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water

C. Any 2 of the above

bodies and distribution system in the campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college embraced socio-economic diversity and was committed to nurturing an environment where all individuals could thrive. To achieve this, PGDAV employed various strategies, including diversity training programs, workshops, and seminars that

raised awareness and sensitivity regarding these diversities. The institution's multidisciplinary learning environment ensured that every student gained a deep understanding of societal diversity.

PGDAV College's societies, such as Hyperion: The Cultural Society, SATARK: The Consumer Club, Women's Development Cell, and North East Cell, worked tirelessly to raise awareness by sharing diverse stories and experiences.

Collaborative events like cultural festivals and college celebrations provided opportunities for cross-cultural interaction and understanding. Additionally, community outreach and partnerships strengthened connections and bridged gaps between different groups.

By promoting open dialogue and offering platforms for constructive conversations with societies such as Gandhi Study Circle and Chanakya- The Intellectual Society, PGDAV College encouraged discussions on sensitive topics, fostering an inclusive atmosphere that aligned with the values of tolerance and harmony across all diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

PGDAV College placed a strong emphasis on instilling values aligned with the principles of responsible citizenship as outlined in the Constitution of India. The college actively engaged students in various activities designed to nurture these values. Key contributors to this effort were the National Service Scheme (NSS) and National Cadet Corps (NCC), involving students in events that sensitized them towards humanity and service to the nation. Notably, the college's NSS unit celebrated "HAR GHAR TIRANGA" on Independence Day, fostering a deep sense of patriotism and civic responsibility among students. These celebrations served as poignant reminders of the values and sacrifices that underpin our democratic nation.

Additionally, through events like the webinar organized by the Political Science Society, featuring Padmashree Ram Bahadur Rai discussing 'The Constitution of India: Untold Story,' PGDAV College continued to nurture a sense of responsibility, patriotism, and social consciousness among its students, equipping them to be responsible and engaged citizens as envisioned by the Constitution of India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

PGDAV College paid heartfelt tributes to the birth anniversaries of illustrious figures like Mahatma Gandhi, Swami

Vivekananda, Swami Shraddha Nand, and Dr. Bhim Rao Ambedkar, enlightening students about their remarkable contributions to India's freedom struggle. The college's annual commemorations included a diverse array of events, such as competitions, webinars, workshops, and enlightening talks, all designed to deepen students' understanding of these iconic leaders. Renowned personalities were invited to share their invaluable insights and experiences, enriching students' knowledge and perspectives.

To honor the legacy of the great leaders, PGDAV College observed other significant occasions, including Kargil Vijay Divas, National Unity Day, Martyr's Day, and Voter's Day, fostering a strong sense of patriotism and civic responsibility among students.

The college's commitment to holistic education extended to promoting a scientific temperament and environmental consciousness. Celebrations like National Science Day and International Yoga Day promoted a scientific and healthy mindset. Furthermore, the college actively engaged in cleanliness drives, green initiatives, and awareness campaigns, notably in E-waste management, instilling a sense of environmental stewardship and responsibility in its students.

PGDAV College's multifaceted approach to commemorations and observances enriched the educational experience, nurturing well-rounded individuals who were not only academically accomplished but also socially patriotic.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice 1: Environmental Consciousness

Objectives: Align activities with environmental conservation, emphasize climate change awareness, and prepare students for challenges. This practice in line with Sustainable Development Goals for 2030.

Context: PGDAV College offered Environmental Science for undergraduates. Bridging theory and practice through eco-friendly measures, like zero waste initiatives, green audits, achieving a green, biodiverse campus.

Evidence: Reduced carbon emissions with solar power, water harvesting, and heightened environmental awareness through green audits.

Challenges Encountered and Resources Required:
Overcoming consumer culture, motivate consistent student participation. Proposing mandatory Green Audits for higher education institutions.

Practice 2: Comprehensive Personalized Learning

Objective: PGDAV College Prioritized student-centricity, fostering leadership and skill growth through diverse electives.

Context: Address alienation with diverse electives, webinars, workshops, and seminars. Faculty Development Programs enhanced teaching. The Practice College offers diverse electives and certificates, conducted webinars, workshops and seminars for students enrichment. Development programs and seminars bolstered teaching. **Evidence:** Shift to student-centric approach resulted in higher satisfaction, engagement, and diverse electives garnering interest.

Challenges Encountered and Resources Required:

Transitioning between online and offline learning is challenging, impacting participation. Prioritizes a student-centric approach for an improved learning experience.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

PGDAV College stood as a beacon of academic excellence and intellectual curiosity, exemplified by the remarkable endeavors of the 'Satark' Consumer Club. This dynamic club showcased exceptional resilience in organizing a series of enlightening knowledge-sharing sessions. The journey commenced with a thought-provoking webinar on 'Data Breach,' serving as the inception of the 'Knowledge Sharing Session' (KSS). The KSS unfurled a tapestry of diverse topics, including Consumer Rights, Digital Marketing, Net Banking, and the transformative impact of Social Entrepreneurship on consumers.

Complementing these webinars, 'Satark' orchestrated engaging competitions like 'Kavyanjali 2.0,' nurturing creative expression, a 'Reel Making Competition' that showcased budding filmmaking prowess, and 'Memezaar 2.0,' an inter-college meme competition that added a dash of humor to the learning journey. These events were not only educational but also served to cultivate creativity and collaboration within the college community.

'Satark' Consumer Club stood as a paragon of dedication to raising consumer awareness and instilling a sense of responsibility among students and participants. It underscored PGDAV College's commitment to holistic education, fostering informed individuals who were not only academically adept but also socially responsible and creatively vibrant.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Review and Revamp: We will initiate departmental reviews and rigorous facility inspections to enhance our educational ecosystem to meet high standards.

Technological Advancements: The development of a Management Information System (MIS) will streamline administrative processes, while interactive discussions with stakeholders will

ensure that their voices are integrated into our decision-making processes.

Infrastructure Development: We plan to invest in infrastructure improvements, including reading spaces in the library, enhanced sports facilities, and the installation of projectors in all classrooms, embracing technology for enriched learning.

Academic Enrichment: Our agenda includes organizing FDPs to keep our academic community at the forefront of knowledge and innovation. We also aim to secure a UGC listing for our college's Academic Journal.

Extracurricular and Cultural Enrichment: We will promote a vibrant extracurricular environment, highlighting research, student counseling, mentoring, and hands-on learning. Cultural events, educational tours, and sustainability programs will enhance students' experiences.

Alumni and Community Engagement: We plan to establish a strong alumni association for valuable guidance and mentorship. To bridge the gap between academia and industry, we plan to build ties with industry partners and NGOs to provide internship opportunities and enhance placement activities.